ATAP Service Plan Overview

Comprehensive Plan - ATAP's comprehensive plan address skills across all developmental domains including: Language/Communication, Cognitive Development, Adaptive Behaviors, Social / Emotional Development, Play, and Fine and Gross Motor Development. Treatment is comprehensive and will typically include programs to address skills in each domain on a daily basis.

- For children who enter the program **before** the age of 9
- 25 hours of weekly treatment of Applied Behavior Analysis (ABA) or Early Start Denver Model (ESDM) funded (18 hours 1:1 with a Registered Behavior Technician (RBT); 7 hours of hours of parent participation)
- 7 hours minimum of monthly supervision required
- 1 hour per month of Parent training
- Required progress demonstrated quarterly across a minimum of 4 domains
- Maximum term in plan type is <u>4 years</u>

Targeted Behavior Plans- Targeted behavior plans are narrow in scope and address a selected group of skills which impact the child and the family. Targeted Behavior Plans are written to address: Crisis Intervention/Behavior Management, Selected Behaviors, Transition, Social Skills, Speech Therapy, Occupational Therapy or Physical Therapy.

For children who enter the program <u>under</u> the age of 19 and <u>after</u> the age of 9.

Extensive Plan - Designed to address 3-10 specific skills or behaviors.

- 15 hours of weekly treatment of Applied Behavior Analysis (ABA) funded (8 hours 1:1 with a Registered Behavior Technician (RBT); 7 hours of parent participation)
- 3 hours minimum supervision by BCBA, BCaBa or Behavior Consultant.
- 1 hour of Parent training by BCBA, BCaBa or Consultant.
- Required progress demonstrated quarterly toward plan goals
- Max. term in plan type <u>2 years</u> with Comp start;
 3 years with Ext. start

<u>Basic Plan</u> - Designed to address 1-3 specific skills or behaviors in the areas of Daily Living Skills, Crisis Intervention, and/or Communication.

- Provider defined levels of treatment/supervision (Supervision only or Supervision/ 4 hours of 1:1 with a Registered Behavior Technician (RBT)
- 5 hours per week of parent participation required
- 2 hours minimum of required supervision by BCBA, BCaBa or Behavior Consultant.
- Required progress demonstrated quarterly toward plan goals
- Max term in plan type <u>1 year</u> with Comp start;
 2 years with Ext/Basic. start.

<u>Therapeutic Plan</u> - Therapy delivered by a Licensed Speech Language Therapist, an Occupational Therapist or a Physical Therapist who has experience in the treatment of Autism.

- · One session per week
- Parent training/participation preferred
- Defined objectives required and require progress demonstrated quarterly on specific goals determined by provider.
- No medical benefits available for family to utilize.
- Max. term in plan type <u>8 years</u>, if no other plan type was utilized during time with ATAP.

<u>Cost Sharing Plans</u>- Cost share plans utilize cost-sharing mechanisms to allow children access to evidence-based treatments and an increase in treatment hours.

• For persons 19 years old and under.

<u>Insurance Assistance Plan-</u> For families that cannot access their insurance coverage due to excessive costs for services.

- Child must access the maximum benefit available through the insurance company before ATAP can start funding.
- ATAP with provide financial assistance with yearly deductible/co-payment for ABA Treatment
- 5 hours weekly of parental participation required
- Max. term in plan type is 8 years

Medicaid-Based on medical necessity as determined by a BCBA.

- ATAP will provide service coordination between providers and families.
- No MAX Term for plan type

<u>Social Skills Plan-</u> ATAP's social skills plan is overseen by a Licensed Psychologist, BCBA/ BCaBa or a behavior consultant, a Licensed Speech Language Therapist, or an Occupational Therapist with background and experience teaching social skills to children with Autism.

- For persons aged 19 and under
- One session per week (group or individual)
- Must include at least one group session a month to generalize skills taught in one-to-one environment and requires social
 participation with typical peers two times per month
- Utilizes a published curriculum with goals and outcome measures
- Defined objectives are required, and quarterly progress demonstrated toward plan goals
- Max term in plan type <u>2 years</u>

Transition Plan- Developed when one or more of the following takes place outside of family plan year.

REQUIRES PRIOR APPROVAL

• Child has exhausted ATAP plan(s) and is ready to exit; systematic decrease in supervision and/or treatment hours.